

This diploma thesis focuses on the value system of primary school pupils and its connection to reading preferences. The terms "value" and "system of values" are being defined from the perspective of several social sciences. Apart from that, the stages of pupils' morality development are being described, as well as the acquisition of reading skills and the importance of reading during leisure time activities. The practical part evaluates the outcomes of survey examining the relation between the pupils' system of values and their reading preferences.