

The goal of this thesis is to outline the situation of private supplementary tutoring in the first years of primary school in the Czech Republic, as this topic has not been investigated properly so far. A questionnaire for young pupil's parents was chosen as an appropriate method to collect the data needed. Although the research sample was not large, the research has brought valuable information about the children who have supplementary tutoring, about the reasons they (their parents) have for it, and also the tutors chosen to teach the pupils. The thesis builds on foreign sources and compares the situation in the Czech Republic with the situation in other countries in the world. Despite its limited extent this work could be used as a first groundwork for subsequent more extensive research in this field.