

Abstract

Title: Inclusion of pupils with physical disabilities into physical education in schools in Prague and Central Bohemian region.

Objectives: The Thesis analyses the current state of inclusion of pupils with physical disabilities into physical education classes and the experience with this process in schools in Prague and the Central Bohemian region.

Methods: The procedure of public inquiry, created by adapted physical activity experts from UP in Olomouc, was applied to fulfill the objectives of the Thesis. The structured as well as unstructured questions made it possible to describe the structure of the group of physically handicapped pupils and found out especially the reasons for releasing these pupils from physical education classes, preparedness of schools for including pupils with physical disabilities into these classes and the forms of support, which are from the perspective of schools indispensable for the inclusion into physical education.

Results: Inclusion of the pupils with physical disabilities into the physical education classes in schools in Prague and the Central Bohemian region does take place. However, the conditions are not entirely satisfactory and it is applied in particular to pupils with a lighter type of physical disability. The results of the Thesis indicate a shortage of professional competence of teachers and their assistants involved in the inclusion process. Furthermore, the results highlight the need to increase the pedagogical support in physical activities of pupils with physical disabilities.

Keywords: inclusive physical education, pupil with special educational needs, support of inclusion