

Abstract

This bachelor thesis deals with the assessment of school maturity and readiness of preschool children at the enrollment to primary school. The theoretical part describes the developmental level of a preschool child and then defines the basic terms used in the text – the school maturity and readiness. Furthermore, the reader can read about the issue of assessment of school maturity and readiness of children before entering the primary school and about the regulation of compulsory school attendance.

The aim of practical part is to evaluate functionality of the enrollment in terms of school maturity and readiness of preschool children assessment at six selected primary schools. Observations and interviews were used to achieve the objectives. Based on the analysis of collected data, the enrollment process at selected primary schools seems not to be fully functional. The practical part contains the recording data sheets monitoring the enrollment process at selected primary schools.