

ANNOTATION

The bachelor's thesis focuses on the concept of time perspective and partly on the concept of achievement motivation of primary school students. The entire text is structured into two parts – theoretical and practical one. The emphasis is mainly put on the practical part and related research.

The first part aims at the theoretical concept of achievement motivation and time perspective. The description of the concept of achievement motivation defines the achievement motivation as such, reveals its sources, differentiates between its particular types, presents theoretical assumptions mainly set by Atkinson, Heckhausen and shows the diagnostic methods by which it is assessed. The second phenomenon is the time perspective to which the major attention is paid. The description of the time perspective applies the knowledge of the time perception and of the impact of the time perspective on the behaviour and presents Gjemse's concept of the orientation to future. The crucial person for this thesis is the French specialist Joseph Nuttin who deeply analyses the personality-motivational concept of time perspective theory. Moreover we should not forget about the Czech author Isabella Pavelková who also comes with the concept of perspective orientation.

The second part focuses on the research conducted in March-April 2011 on students of 7th and 8th grades at Prague primary school. The goal of the research part of this thesis is to map the relation to future of students of 7th and 8th grades at the primary school using questionnaire-based Motivational induction method authored by Nuttin. The crucial part of the bachelor's thesis is the elaboration and analysis of this method's coding system. In addition we used Perspective orientation questionnaire whose author is I. Pavelková. The partly goal is the verification of relationship between the achievement motivation and the time perspective using the correlation analysis. The determination of results was subject to three selection criterions, the differences between grades, genders and school marks were highlighted.