Abstrakt anglicky

The work is focused on professional training of teachers in terms of the concept of lifelong learning. Notes the role and importance of universities in the context of modernization of the content of teaching profession and its importance for the development of the whole society. Attention is focused on the specific activity of the implementation of programs of continuing professional education of teachers in further education at nine faculties in the Czech Republic. Through comparison and analysis of educational programs, information resources brings lifelong appreciation of the performance features of high schools as a contribution to the development of socially relevant competence and professional groups throughout the company. Specifies the notion of a European educational policy in the field of training and competence development of teachers and works with comparative approaches to the professional education of teachers in selected European countries (Great Britain, Germany, Finland, Poland). Based on the results of internal analysis and comparison with the surroundings gives examples of good practice and recommendations for improvement activities in the field of further education.

Keywords: lifelong learning, vocational education, teacher training, further education for teachers, high school, European education policy, benchmarking