

Abstract

Children growing up in the environment of social exclusion acquire values and habits which weaken and aggravate their integration into the school environment. The lack of success of such children at school is followed by limited educational and professional aspirations which reduce possibilities of their social integration. The governmental conception of social integration and involved experts consider the area of education crucial for prevention of social exclusion transfer from generation to generation. The actors involved in the process of education of socially excluded children are NGOs which provide social services supporting and strengthening educational and professional aspirations.

The thesis focuses on the influence of schools on educational – professional aspirations of socially excluded children. The coordination of activities and cooperation of one particular NGO, schools and local authorities in the area of education and their involvement in strengthening of educational - professional aspirations are analysed on the case of regional capital – the City of Pilsen. Based on the analyses of research results, the thesis also proposes a system of coordination of activities between schools and NGOs in the area of education of socially excluded children.

Keywords:

educational - professional aspirations

education and social services coordination,

social exclusion,

schools,

NGOs,