

SUMMARY

Values, especially the value of education, can be called a timeless theme. Changing historical periods brought about changes in the concept of educational value. Originating in Ancient Greece, the concept of educational value is as relevant as ever even today.

This paper is devoted to this topic. In the Introduction - theoretical part - we aimed to look at the common values from the perspective of different disciplines. The following part discusses such terms as the system of values, its hierarchy and value orientation. This thesis also focuses on socialization and transmission of values, mostly in the family. This inherently includes parent-child relationships and educational styles. We did not avoid the issues of perceptions of moral standards specific to adolescents, their choice of vocational preparation etc. Also mentioned are the concepts related to education and educating.

In the practical part, we discuss research methodology, conducting the interviews and their coding according to predetermined criteria.

After this analysis, the thesis deals with the comparison of personal students' testimonies across individual classes as well as entire schools.

The results of the research are presented in the Conclusion, which summarizes and compares the general and personal views on the value of education.

The value of education is an actual phenomenon relevant to and reflected on by all research participants (in visited public schools).

Attitudes to education vary depending on the variety of influences: family upbringing, personal preferences, and the effects of educational institutions themselves. An important role in shaping those attitudes is also played by the influence of peers - classmates - and the academic specialization of the school. Students choose different life strategies; they have different objectives and motivation for education. However, these choices, despite their wide scope, intersect at certain points, thus reflecting the overall state of education in our society.

The paper includes appendices containing transcripts of interviews conducted in different schools, as well as the questions coded according to the specific categories. A compact disc with recordings of whole interviews is also supplied.