

ABSTRACT

This thesis follows an issue of gender sensitive parentage. In particular to parents who decided to educate their kids gender sensitively. In the first part it introduces theories of gender socialization and acquiring of gender identity. Further it introduces socialization in family and, in relation it, several social factors. It tries to approach this issue through gender sensitive education. This thesis also takes a deep look to existing approaches and researches of gender sensitive education. The research part of the thesis is based on qualitative analysis of interviews with parents who are trying to educate gender sensitively. This analysis detects how these parents comprehend gender sensitive education, how they make it work, what strategies they bring up, to what situations they get while following this education program and what obstacles they face up. The goal of this dissertation is to transmit the living experience of people who try to educate their children gender sensitively and contribute the development of possibilities allowing free progression to their kids.