

## **Abstract**

Every year thanks to the Erasmus Programme hundreds of students spend a semester studying at a university abroad. In the Czech Republic available data cover only the number of student mobilities and of ECTS credits acquired, or show how the students were satisfied with their studies. The goal of the thesis is to find out whether, or how, the students' intercultural competence increased, how their view on citizenship changed, and how they perceive global citizenship. In the thesis, intercultural competence is measured purely quantitatively using the Multicultural Personality Questionnaire, citizenship is studied by the use of several open questions. Liberal model of citizenship is the most prominent among the students. As for global citizenship, the students' opinions vary. Most often, it was described as an affiliation to the Earth. Intercultural competence has not increased substantially in connection with the studies abroad. If not only academic development, but also increase in intercultural competence and development of responsible (global) citizens is to be achieved by studies abroad, students need to be better prepared for their stay.