

Annotation

The thesis presents the results of research focused on young, disabled people who grew up in foster families. The aim of the research is to observe the lives of these people from their own perspective and to map their life experience. The research is focused on problem areas of their lives and barriers that prevent them from achieving certain goals. The work is based on an analysis of interviews with five respondents, evaluated by means of Life Course Theory.

Key words: young person, person with disabilities, foster family, Life Course Theory