Abstract

This thesis is focused on education of financial literacy of children living in children´s homes. It is based on current state of education politics in the fields of financial literacy, the contents of educational programmes and qualitative research of real current state of education of financial literacy in children´s homes. The research itself will be made via structured interviews with children from children´s homes. The research is focused on discovering the level of financial literacy of older children (15 – 18 years old) permanently living in children’s homes, searching for possibilities of improvement of education of financial literacy in children’s homes and therefore increasing prevention of social exclusion of young people leaving children’s homes due to over-owing which is usually caused by low level of financial literacy.

Key words

Financial literacy, a client of a children’s home, over-owing, social exclusion, the standards of financial literacy, educational politics, educational programs, economizing on financial resources.