

ABSTRACT

A gender perspective of group work of pupils in primary school:

This work aims at analyzing the differences in children's behavior in the same-sex as opposed to a mixed-sex group, seeks to find out which of the two groups the children prefer to work in, and also wants to answer the question whether the children change their opinions condition on the task.

The theoretical part of the work focuses on gender- and pedagogy-related issues. It specifically deals with the gender socialization, gender stereotypes and prejudices, characteristics of pupils, importance of one's peers, and gender socialization that are typical for this age category. This part of the work also discusses pros and cons of coeducation, and compares group and frontal education.

Practical part of this work describes results of qualitative research conducted on a group of fourth-grade pupils. The students were divided, during three classes (mathematics, Czech, and an introductory social and natural science class) into working groups: first they were allowed to work in groups that they were used to work in, then they were divided into male- and female-only groups, and finally, they could themselves choose the group they wanted to work in. In the course of this research I have debriefed the children using semi-structured interviews.