

Abstract

This thesis deals with the evaluation of educational outcomes in multicultural education in elementary schools. The theoretical part of this thesis in its content focuses on the characteristics of multiculturalism, development and characteristics of multicultural education in the Czech republic and abroad. Also characterizes the possible variables that influence the effectiveness of the implementation of cross-cutting theme of multicultural education into the school curriculum. The last theoretical chapter presents possible methods for evaluating learning outcomes in multicultural education. Practical part is directed to the preparation of evaluation tools designed to streamline the implementation of inclusive characteristics of multicultural education in schools, and the possibility to verify the development of multicultural competencies of teachers and pupils.