

ABSTRACT

In my paper, I focus on children and families, who are socially and culturally disadvantaged. I am trying to explain their living and educational conditions and the way these families bring their children up.

In the theoretical part, I mention families with majority society background as well as Roma family – as there are a great number of these families in our society and they have the status of being socially and culturally disadvantaged. To point out the difference in upbringing in these families I also analyse the needs of a child. That enables us to see which needs of a child are not fulfilled in the socially and culturally disadvantaged families. The chapter on the rights of a child should remind us of the fact, that we are all equal regardless of skin colour or of temporary crisis life situation that makes us become socially disadvantaged.

In the next part, I write about education of the socially and culturally disadvantaged children. There is description of what kind of education there is for them in our society, if there are appropriate conditions for them or if they differ from the majority society and how this problem is dealt with by the Czech Ministry of Education. The last chapter is focused on the social issue. I mention the help that these families can claim from the government. That regards particularly the allowance in poverty and child and cost of living benefits.

The practical part of my work emphasises the numbers of socially and culturally disadvantaged children attending day-care institutions. One will find out how many of these children are actually in the day-care, what is the teachers' attitude towards them and what benefits are seen by their parents. There are also two case studies to look at in this part of my work. One focuses on a testimony of a grown-up boy. There are his memories, experiences and difficult moments he experienced in such family. The second study concentrates on a mother's testimony and the way she sees her child's upbringing and what she considers a priority. It shows the way such family lives and thinks about the future of their child.

Key words:

Family, social and cultural disadvantage, social contributions, child education, preparatory classes, kindergarten.