

Abstract

This thesis deals with a possibility of measuring levels of social skills using the Social Orientation Scale (SOS) in stories made up with the Thematic Apperception Test. In the theoretical part we introduce the Thematic Apperception Test, the scoring systems used to interpret it and the Social Orientation Scale of Goldmann and Soukupová. This part also introduces the concept of social competence, describe the characteristics of an adolescence development stage and specifics of youth detention centers, their clients and a problematic behavior observed at most of them.

In the empirical part we compare two groups of adolescents, each consisting of 30 probands. The first group was made up by girls and boys currently undergoing a diagnostic stay in youth detention centers, while the second group consisted of their same-age peers from an ordinary population. To obtain the basic characteristics of the subjects under test, we employ semi-structured anamnestic interview. Furthermore, the Thematic Apperception Test is evaluated using the Social Orientation Scale and the results thereof are statistically analysed. Our research focuses mainly on figuring out the differences in the competence levels reached at the particular tables and as a whole. Besides that, the stories are analyzed content-wise, focusing at the main plots, occurrence of emotions as well as a nature of the endings.