

Abstract

This thesis elaborates on social and pedagogical help to youth at risk family environment. It is based on practical and professional experiences of a curator for children and youth, knowledge gained by studying social pedagogy and literature. It deals with the family environment, its functionality, educational family principles and focuses on the social and pedagogical help to youth people with problematic behavior. This thesis also deals with possibilities of cooperations between school and family, educational centers of care, social-legal protection of children and constitutional facilities.

Quotes from the study of literature are supplemented by many years of experiences of a curator for children and youth, which encounters with clients with behavioral problems every day.

The point of the thesis is to examine the influence of a family in social and pedagogical development and youth at risk family environments from the perspective of a social worker for children and youth.