

TITLE:

Socio economic aspects children's understanding of politics on primary school

ABSTRACT:

This thesis focused on the research and subsequent diagnosis of students' conception of the political subject matter selected topics within the curriculum area Člověk a jeho svět at primary schools with regard to socio-economic situation in selected locations. In the theoretical part of thesis was based on several thematic units, which define the basic concepts and relations between them. Characterized the theory of constructivism, issues of curriculum students' concept, defined the educational area Člověk a jeho svět, said the terminology associated with preconceptions and described the methodology of educational research.

In the practical part of the qualitative research - interview method, the results presented diagnostic approach to pupils' curriculum in selected locations. These results were compared with each other and analyzed together. In conclusion, the thesis gives recommendations for further research into this issue.

KEYWORDS:

Constructivism, Students' concept of curriculum, Children's interpretation of the world, Preconceptions, Socio economic aspect