

## **Anotation**

The main aim of this work is to describe the possible use of music therapy for the development of motor skills in children with combined disabilities. Further, the work provides a description of the experience acquired during practical cooperation with the primary school “Zahradka” in Prague.

The work also depicts qualitative appraisal of music therapy throughout meetings with three children with combined disabilities; observing their motor skills in particular. Part of the work is a methodically compiled set of techniques that may be used at music therapy sessions with children with combined disabilities.