

TITLE:

"The university education as a necessary precondition for professional qualifications of kindergarten teachers in changing conditions /requirements for pre-school education."

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ABSTRACT

The thesis deals with professional demands made on kindergarten teachers by our present society. In its theoretical part, the education preparing kindergarten teachers and pedagogical competences are analysed, which is set into the legislative framework to show the problem area within fundamental legal and pedagogical documents, along with specification of competences and preparatory education, the key concepts. The practical part is focused on gathering profession-related data from two groups of students (two secondary school graduates, three university graduates) to compare the level of their preparatory education. The research part provides conclusions reflecting the higher level of the theoretical education at universities.

KEY WORDS:

Preparatory education, qualifications, competences