

## **ABSTRACT**

The thesis is focused on a preschool-aged children and on possibilities of their personality and social development through the educational project in preschool education. The first, theoretical part, deals with the process of socialization which is broadly developing after the start of preschool education. It also presents pieces of information about educational process in pre-primary school related to the importance of the process of socialization in educational practice as well as in relation to contemporary personality approach and comprehensive integrated approach in preschool education. The main focus remains on the possibilities of educational projects in this area. The second, practical part, explores via observation and questionnaire methods the personality expressions of children in social interaction and relationships between children. But first and foremost it verifies the benefits of educational projecting for the possibility of intentional work on personality and social development of children in pre-primary school.

## **KEY WORDS**

socialization, personality of a preschool child, pre-primary school, preschool education, personality model of preschool education, pre-primary school teacher, educational project