

Opportunities of applying drama education in the Scholastic educational program of the elementary school

ABSTRACT

Key words: drama education, Scholastic educational program for elementary schooling, implementing new courses into classwork, pedagogical research, key competencies.

The dissertation work pursues an analysis of the process of implementing new subject matter anchored in the scholastic educational program of a given elementary school into the practical classwork. This subject is the educational subject of drama education. In the theoretical section of the work, based on the specialist literature, are compiled the fundamental assumptions and circumstances, which influenced to a high degree the development of the sphere of drama education and contributed to its entry to the schools. Attention is paid to the topics of the principles of the transformation of Czech education, to the principle of the humanization of the schools, to the projects of school reform and the issues of the key competencies. Presented are studies mapping the frequency and the scope of the implementation of drama education in Czech schools in specific regions.

The objective of the research section of the work is to analyze this process through a form of pedagogical research permitting personal participation in the process of implementing drama education into the classwork, by realizing the practical classwork and based on the systematic creation of detailed records, and to evaluate the opportunities for drama education within elementary education, primarily in the area of developing key competencies.