

The thesis investigates reading problems among adolescents with specific learning disabilities. The theoretical part of the paper outlines theoretical fundamentals of reading problems, different approaches to specific learning disabilities, reading particularities and reading related skills among adolescents and adults. The research part of the paper comprises the analysis and interpretation of data obtained via a comparison of the reading performance of students with specific disabilities and the performance of intact student population. The main goal of the thesis is to detect basic reading characteristics among adolescents with specific learning disabilities.