ABSTRACT

This thesis deals with educational specifics of autistic pupils. In the beginning, the author describes the elemental areas of disorders within the Autism Spectrum Disorders (ASD) and the basic methods applied on work with such disordered individuals. The thesis also briefly presents the system of education of pupils and students with ASD in the Czech Republic. The core of the thesis is constituted by a description of TEACCH Program, which is thought to be the most effective method within the work with autistic students. There is also a research attached to the paper, which is grounded on informations gained from teachers and parents of pupils of the Special nursery school, Special primary school and Special school of ELPIS, where the ASD pupils are handled according to the principles of TEACCH Program. The survey was made by using the method of structured conversation and there were six subjects of the research, six particular pupils. The aim of the research was to find out, how much the treatment in school and at home varies and how are the six subjects influenced by this differences. The results should point out advantages and weaknesses of the application of TEACCH Program in the Czech Republic, show the degree of cooperation between family and school and also can serve as an inspiration for both parents and teachers.