

ABSTRACT

This work is focused on the evaluation and verification of the criteria of success foster care on the basis of their own experience. Affects the overall trend of the development of the child in the context of the family and the wider society. The key theme of this study is, above all, approach the importance and advantages of foster care, or clarify so much discussed questions of education of children in substitute family environment in terms of celospolečenského scale. To achieve the desired outcome here were used not only to their own knowledge and experience, which are processed in the individual kasuistikách, but also the conclusions of the expert examination of pedagogical-psychological counseling and specially-educational centre.

The thesis has been processed on the basis of personal long-standing observation and study the behaviour of children in foster care, which are pursued and carried out directly in the family of the author thesis.

Total of pattern 8 children, which over time have been adopted into the family of the author, and this was how the children of different sexes, different ethnic origin, different state of health and, not least, of the individual and the sibling group.

For all of these children have been possible directly in practice to monitor their development and progress, which amounted to from admission into foster family until the present day, where some have already given the age of the families have left, and the other in the family continue to reside.

On the basis of substantive and long-term observation of a selected sample of children can be deduced the more general conclusions applicable to a wider range of clients in foster care.