

TITLE:

Lifelong learning of headmasters and their professional development

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ABSTRACT:

This thesis is aimed to issues of lifelong education of preprimary and primary schools headmasters. It is based on theoretical knowledge of the issue, from special literature and other available sources, practical part is based on gathering data from questionnaire and its analysis.

It is focused on lifelong education concept development, strategical documents, tasks, authority and professional growth of headmasters in the Czech republic and in chosen countries of European union. It states stages and lifelong learning attributes, components and functions of lifelong learning, further education, the importance of situation in the area of lifelong education in the Czech Republic.

The aim is to chart the area of school headmasters lifelong learning, the questionnaire is aimed at finding out what attitude the directors have to lifelong learning, and specification of their educational needs and preferences of the most acceptable forms of education. The result of this thesis is the visibility of educational needs of preprimary and primary schools headmasters, the demand for more focused education and most acceptable forms of education.

KEYWORDS:

Lifelong education, lifelong learning, headmaster, school