

## **Abstract**

This study deals with an analysis of the contribution of a work-study practice for secondary vocational school students, especially in the area of social studies. It describes various forms of work-study practice at four high schools and evaluates the students' opinions regarding the value of work-study programs and their connection to classroom theory. The study seeks outputs for increasing the value of work-study programs so that the students would receive most practical expertise to work in their future occupations. It also brings arguments defending the continuation of the work-study programs in the secondary vocational school curriculae.