

Abstract

My thesis explores the pedagogical issue of key competencies, it especially focuses on learning competency, its development, teacher's concept of the competency and its application into learning at a secondary school.

The theoretical part introduces main terms and concepts and the characteristics of educational process, which influence development of competencies.

The research part is a qualitative research. The data have been collected through observations in class and semi-structured interviews. The interviews were held with teachers of the secondary schools, which were observed afterwards. Within these lessons was filled in a special observation form which evaluates through specific categories how effectively is learning competency being developed.