

## SUMMARY

This bachelor's thesis focuses on integration of pupils with learning disabilities into regular elementary schools. The theoretical part focuses on learning disability – mental retardation, ADHD – attention deficit hyperactivity disorder, and education of pupils with learning disabilities. A case study of 13-year-old boy with mental handicap, ADHD and behavioral problems demonstrates the characteristic features of the integration process in the main stream elementary school. It shows the potential as well as limits of inclusive education. Analysis of this case demonstrates the direct dependence of the successful integration on the professional as well as human qualities of teachers.