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Proposal of instrumental solution of measuring group dynamics of school class after orientation program

Bachelor's Thesis

Abstract

In this thesis we proposed instrument for measuring group dynamics of the class in first grade on high school, which passed an orientation program. The instrument is based on robust conceptualization of group dynamics. We compared the dimensions of group dynamics with the goals of the orientation programs and thus we received 10 main dimensions of our conceptual model (norms, roles, relations, communication, cooperation, conflict management, cohesion, social support, social atmosphere and leadership and decision-making), which were operationalized then. We proposed research design consisting of 2 versions of the questionnaire. The first is administered among the students of the class in simple version. The second is administered among teacher and instructors of the orientation program and is based on the research design of questionnaire Group Dynamics Q-Sort. Administrations take place before the orientation program, in the end of it and two months later in the school. We also proposed indexes measuring the structure of the class, interaction within it, mutual support and cohesion. We conducted expert interviews regarding the questionnaire and a pilot. In the end is discussed the final form of the research design, its limitations and directions for further research.