

TITLE:

Attitudes of Teachers to the Phenomenon of Cyberbullying

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ABSTRACT:

The thesis deals with the definition of cyberbullying and its relationship to the “standard, school” bullying. It draws attention to their differences and emphasizes their similarities which could be used in working with it. The work contains descriptions of some kinds of cyberbullying and their examples. It specifies the typical features of the aggressor and the victim, again in the contrast to the standard bullying. It gives instructions to the prevention of this socially pathological behaviour from the point of view of the user, his parents and the school. It describes the process of revelation and consequent investigation of cyberbullying and anew it deals with the measures of the school, parents and the user. It comments on cyberbullying aimed at teachers, it defines the attitude and tries to estimate the attitudes of teachers the cyberbullying. Finally, it proves some of the presuppositions by a small qualitative research from two Czech schools.

KEYWORDS:

cyberbullying, cyberspace, victim, aggressor, attitudes, teacher