ABSTRACT:

The first part of my thesis describes the history of cooperation in the field of education in Member States of the European Union. Another chapter is dedicated to the European Social Fund and its operational programmes. The main part of my thesis is focused on the Education for Competitiveness Operational Programme (ECOP) and guiding principles in creating the projects budget for primary schools.

It is emphasized the need for proper project budgeting and its importance in evaluating financial support applications. It points out the major mistakes made by applicants when they create the budget and it points out the ways to avoid them.