

Abstract

The thesis deals with the issue of sex education at schools. The objective is to analyse the current state of sex education at primary schools. Basic information is being drawn from the theory of sex education and it is being dealt with its aims, content, principles, methods, and concepts. The history of ways in which sexuality has been perceived is an integral part of the text. A brief overview of stages which the process of integrating sex education into education programmes has gone through is included as well. A reflexion on the ways sex education is handled abroad can be also found within the thesis. Emphasis is being laid on the social impact of complex sex education and its role in preventing a number of pathological social facts and other negative aspects in the society as a whole. Attention is being paid to topics of public policy revolving around sex education and to the values involved in the process of creating education policies. The work makes use of qualitative analytical methods of both public policy documents and expert studies. This means is combined with secondary data analysis. Findings stated are the basis for a discussion of key factors which are nowadays considered to be setting the way in which sex education is being thought at primary schools. The outcome of this work may create a good foundation for other research, e.g. in the area of pedagogues' attitude towards sex education and their expertise.