This bachelor’s thesis focuses on the educational journeys of Prague inhabitants at the higher Latin schools on the example of Görlitz and Altdorf „gymnasia“ behind the borders of the Bohemian lands. From the chronological point of view, the treatise deals with the last quarter of 16th and first two decades of 17th century. It is divided into four main chapters next to the introduction and the conclusion. First part handles state of education at the threshold of Modern Age and also turns its attention to the most important pedagogical reformers. Next parts are concerned with characterization of both Latin schools mentioned above and map the frequency of students from Prague. Afterwards, the attractiveness of both „gymnasia“ for inhabitants of Prague is compared. As a result of research, there are dawn some of the general tendencies. Finally, there are also indicated further research opportunities.