

TITLE:

Analysis of the evaluation criteria of kindergarten headmasters by founders in Pardubický region

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ABSTRACT:

This thesis analyzes the current criteria for evaluating the work of kindergarten headmasters. The criteria were created by community representatives as founders of the kindergarten. The thesis also focuses on identifying indicators leading to the fulfillment of the evaluation criteria. Monitoring headmasters views on the current criteria, which they are valued, is the part of research. Through the analysis criteria, surveys and informal interviews with representatives of the founders and headmasters the deficiencies in the structure and list of criteria were found. The research has shown inconsistency and formality outlined evaluation criteria with absence of their indicators. Based on the findings was recommended evaluation criteria to include all areas of the kindergarten headmasters. Indicators, that show the way to meet the criteria, were also suggested.

This thesis aims to draw attention to current issues in evaluating the work of headmasters at the regional education as well as to need for systemic solutions in this area. This thesis can be used as the theme for the creation of evaluation criteria for the work of headmasters.

KEYWORDS:

Evaluation, criteria, indicator, competency, competency model, standards, founder