

TITLE:

The Relevance of Australianisms in English Language Teaching

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ABSTRACT:

The proposed thesis explores the existence of Australian English, the part it plays in Australian culture, available sources on the subject, the direction in which it is heading and the relevance of its teaching to foreign students. The theoretical section of the thesis explores the development of Australian English, modern Australian English, second language acquisition and aspects and importance of teaching vocabulary. The practical part of this thesis introduces two hypotheses: “Australianisms are constantly evolving and in order to keep up with new generations, fresh texts should be developed as a reference for both foreign students and tourists” and “Australian English vocabulary is very different to other English varieties; therefore, students need to be exposed to Australianisms in order to successfully communicate in the Australian environment”. Upon statistical analysis the first hypothesis is supported with the second hypothesis being partially supported.

KEYWORDS:

Australia, Australian English, Australianisms, Second Language Acquisition, Vocabulary