

This graduation thesis is focusing on the teaching programmes Start together and RWCT in teacher's class. Specifically it deals with their effective use in teaching and learning, analyzing both of them from the aspect of teaching goals, teaching methods and practice; searching for the ways and means how to combine them in the teaching process. To find out what is the appropriate usability of such interconnection the research is carried out into the curricula of the subjects in the class.

Key words:

goals of education, key competence, programme Start together, programme RWCT, interconnection between programmes