This thesis is focused on analysis of educational system during the process of integration of mental disabled pupils - especially during basic education at primary schools in mainstreaming. Characteristics of the educational system and its opportunities, considering the specification of mental disability, is the main intention of this dissertation. Another accents are put on main problems in educational system for mentally disabled people as well as designing the ways that lead to improvement of attainment of pupils with special needs. There are used methods of expert investigation - especially of interviews with principal actors and question-forms. Basis for this are: rights of everyone to recieve education, premise that everyone is educatable and theory of street level-burocracy. Detailed look is focused on terms 'integration' and 'inclusion' plus its explanation in terms of matters that is related to education of mental disabled pupils. Issue is incorporated to the wider international and juridical connection. Considering Czech Republic I joined a special characteristic of general problems in the field of professional preparation, financing and attitude. I have mentioned how good examples in foreign countries could be the true kind of inspiration that leads to improvement of actual educational statement for mentally disabled.