

The subject of the thesis is the integration of pre-school children with the handicap in the common kindergarten. The author attempted to create a complex approach of the integration of the handicapped pre-school child. The study consists of two parts: the theoretical and the practical one.

In the theoretical part the author studies the legislation and the progress of the integration in the Czech Republic. This part is focused mainly on participants of the integration process - the family, children and the school. The conditions of integration are included and positives and possible risks that must be taken into consideration in the responsible approach to the integration, are showed.

The practical part of the study describes the integration process in the common kindergarten in Prague 6. Parents, the teachers and the consultants comment the consequence of the integration process.

In the final part of the study two cases of the integration is described in detail.

The author showed that this process, in spite of number of the problems, brings an advantage for the every participant of the integration and thus it is advisable to continue with it.

Key words: integration

child with the handicap

attitude to difference

integration process of education