

DIFFERENCES BETWEEN BOYS AND GIRLS IN PHYSICAL ACTIVITIES AT PRESCHOOL AGE

Abstract

This thesis deals with the gender analysis of physical activity of boys and girls at preschool age who are attending kindergarten in Prague 4. The aim is to explore whether the physical activity of boys and girls can be load by gender in preschool age. For collection of the data has been used a questionnaire survey.

This thesis in the theoretical level deals with the issues of gender, movement and motor activity with focus to the preschool age and preschool education in the Czech Republic. In the practical part it looks into relationship of preschool children towards to physical activity and compares them by gender, it also examines whether the views of parents are loaded by gender stereotypes and verifies the family influence on the movement of children.

Keywords:

Gender, physical activity, preschool child, boy, girl, kindergarten, movement, family, gender stereotypes.