

## **Abstract**

Play activities in kindergartens are the key method for general development of a child between three and six years of age. In personality-orientated education the free, induced and didactic play is the starting point for the development of children's prosocial behaviour and perception.

In the theoretical part the meanings of the play types are explained with regards to age specifications focusing on the development of children's prosocial behaviour and perception.

The practical part verifies the possibilities of plays with prosocial targets and their influence on prosocial behaviour and perception of children in selected classes. It surveys typical problem situations which arise while playing and shows the models of their solution.