

ABSTRACT:

The thesis deals with the issues of headteachers' vocational competences and their needs for in-service training. The issue is assessed with regard to school degree and a phase of headmaster's career. The thesis is based on the need to clearly define what knowledge, abilities and attitudes should headteachers have to be able to manage the school successfully. This is also one of the conditions for creating a meaningful career system in schooling and a basis for a systematic further vocational development of headteachers. The thesis suggests a generic top performance profile of headteachers of all school degrees and a structure of their in-service training which corresponds to necessary competence. As a result, this should lead to an improvement of vocational training of headteachers and subsequently to higher quality of schools they manage.