

ABSTRACT:

A goal of my dissertation is to find out current educational conditions of gifted children in Czech Republic. What legislative, financial and methodological proceedings of state policy influence education of talented children and their possible impact on schools. Another aim is to verify how important this educational field is attributed by headmasters at primary schools and what helps or complicates introducing methodical education of gifted pupils.

The dissertation contains of three parts. The first one is theoretical which acquaints readers with educational field of talented children in the Czech Republic in sphere of legislative, including the glance abroad. Second part is an empirical questionnaire survey, based on interview detecting conditions for education of exceptionally gifted children at primary schools. It focuses on headmasters, their motivating, educating and evaluating of teachers and what advantages for school it brings. Another goal is to find out possibilities and differences in financing the work with talented children in particular regions.

On the basis of established data is created a manual, which could help headmasters to introduce methodical education of gifted pupils. The manual is drawn up as a gradual successive approach.