Abstract

This diploma thesis The analysis of play interactions of a child at toddler age in a nursery is divided into two parts – the theoretical part and the empirical part. The theoretical part is divided into four main chapters. The first chapter deals with the characteristics of a child at toddler age. The individual stages of child development are described here. The second chapter focuses on the child's play activities and the third characterises nursery care in the Czech Republic and abroad. The fourth chapter contains summary of the theoretical part.

The survey presented in the empirical part of the thesis consists of an analysis of play interaction between two and three-year old children and their teacher in a nursery facility. The following actions of children were monitored: vocalisation, eye contact with other people and expression of emotions, motor activity, toy preference and mutual physical contact between the teacher and a child. Video records were analysed using applications V.I.P. (Video Interactive Processor) and MS Excel. I compared not only the data of all children, but I also focused on a comparison between the boys and girls in terms of different gender.

Key words: toddler, play interaction, nursery facility, nursery teacher, child development, parental care.