The aim of this thesis is to analyze, from general didactic perspective, specifics of French language teaching of adolescent as well as adult students at the beginner level. More specifically, so-called FLE teaching within informal educational environment of a particular language school in Prague is examined. In order to do so, this thesis is divided into two sections. In the first theoretical section, the compilation method is employed, resulting in detailed analysis of selected didactic themes related to the defined aim of the thesis. The second, supporting section consists of specially compiled survey analysis, which focuses on themes covered at the first theoretical part. It is worth noting that perspectives of students are captured as a result of the survey analysis. The major contribution of this thesis is a comprehensive theoretical and practical view on not yet separately compiled methodology of teaching of French language of beginning, predominantly adult students, in the context of Czech informal educational environment.