

The dissertation „Project Method in the Step by Step Programme" deals with the conception of teaching in the context of European trend of upbringing and education. It explains the principles and strategies of the Step by Step programme. It inquires into the project method and its forms in abovementioned programme in primary education. It describes how to improve pedagogical effect of a teacher by an action research. It analyses the procedure of creation of conditions for effective application of the project method in teaching. It works with some problems in connection with implementation of this method into teaching. It compares various forms of projects in programme Step by Step. It brings a description of several realized projects.

KEY WORDS: project method, project, programme Step by Step, key competences, humanistic conception of teaching, upbringing and education oriented on child, constructivistic conception of teaching, cooperative learning, action research