This bachelors work has been created with the purpose of answering the question: “How can we increase the efficiency of fieldwork methods?”. This has been answered by creating a qualitative questionnaire aimed at geography teachers at grammar schools, and also a pilot research has been contemplated. Conceptually, this work is split into two parts: theoretical part and methodological-empiric part:
The Theoretical part. This is divided to three units. The first unit explains the content of the main terms connected with field geography education. It offers different variations of field education and the reader is introduced to meanings and benefits of this educational style for students. The second unit deals with the term „education efficiency and gives its possible homonyms and synonyms. By means of efficiency scheme and education levels it refers to the particular aspects which influence it. The third unit is focused on literature analysis.
The Methodological-empiric part. This is inscribed to a closer approach of methodology of research work and collected data. It contains an explanation of a selection of used methods: introduction of qualitative research and controlled interview; and introduction of surveyed sample and analysis of the data.
In the conclusion we discuss the pertinence of questionnaire, and other possible usages of this work.