

ABSTRACT

This thesis deals with students attitudes, that are an interface between pedagogy, sociology, psychology and subject didactics. The main objective of this thesis is to zoom attitudes, refer to level of theirs processing in curriculum documents, make a suggestion of attitudes, present methods of their detection and comment examples of last research. These objectives are undermining the structure of thesis.

The first part defines the available literature on key concepts. It is followed by analysis of curriculum documents from Czech Republic and selected countries in terms of completion and particular attitudes in them. Based on the analysis of curriculum documents a proposal focused on areas where the teaching of geography should be concentrating in Czech Republic is presented. The fifth chapter outlines the methods used to measure attitudes that can be used for the planned research. Then in the sixth chapter examples of studies and researches aimed at identifying the positions using the above mentioned methods are stated. The thesis is concluded with the effort to assess the status and degree of completion of the positions in the current Czech education and outline the planned investigations of students' attitudes.

Keywords: attitude – classification – curriculum – semantic differential – Czechia