

The bachelor thesis deals with the perception of shape of minor objects by five-year old children and further processing of such perceptions. The main objective of this thesis is to map how the children of this age distinguish the selected shapes, how they compare them, whether they are able to remember and identify them, which words they use when identifying the shapes, and what is the role of the way of perception itself in the identification process. To meet this objective the author applies the laboratory experiment method. The experiment was conducted in a kindergarten and the objects used were parts of building sets "Otíkova stavebnice" and "Netradiční stavebnice". The objects were of different shape, colour and size but the children were always able to hold them in one hand. The benefit of this thesis consists in its contribution to the present pre-school age literature, where such topics are still missing.