

Diploma project summarizes knowledge on children rights, especially in respect of professional education. Diploma work is therefore looking for principles that are in accordance with the philosophy of the Convention on the Rights of the Child, and evaluates whether game, as a method of education, is in conformity with those principles and therefore applicable when teaching about children rights. In the practical part, research is focused on teachers and their attitude towards use of didactic games, and assessment of how much beneficial and interesting the game can be for children in educational process. Further on, a methodic file is created, containing games associated with children rights and used in current practice. The whole paper is designed primarily for 1st grade Elementary School teachers.